



# 2012-13

---

## **Professional Standards Council Annual Report**

July, 2020

**Wisconsin Department of Public Instruction  
Carolyn Stanford Taylor, State Superintendent**

# Professional Standards Council Annual Report

Developed by  
David DeGuire

Director of Teacher Education, Professional Development, and Licensing



Wisconsin Department of Public Instruction  
Carolyn Stanford Taylor, State Superintendent  
Madison, Wisconsin

This report is available from:

Teacher Education, Professional Development, and Licensing

David DeGuire

Wisconsin Department of Public Instruction

125 South Webster Street

Madison, WI 53703

608-266-0986

<https://dpi.wi.gov/licensing/programs/psc>

July 2020

Wisconsin Department of Public Instruction

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups



# Table of Contents

History and Purpose of the Professional Standards Council ..... 1

Professional Standards Council Memembers 2012-13..... 2

Synopsis of 2012-13 Professional Standards Council Activities ..... 3



# Professional Standards Council History and Purpose

## Professional Standards Council History

In 1997, Wisconsin Act 298 was passed by the state legislature and signed by the governor which created the statutory Professional Standards Council (PSC) to assist and advise the state superintendent in improving teacher preparation, licensure and regulation. Wis. Stat. 15.377(8). Specific information regarding the framework of the Professional Standards Council can be found at Wis. Admin Code PI 34.108.

## The Purpose of the Professional Standards Council

The council was established with the primary focus on classroom teaching. The purpose of the council, acting in an advisory capacity, is to ensure the quality of the profession of teaching by recommending to the state superintendent a set of standards regarding licensure and evaluation of teachers, evaluation and approval of teacher education programs, the status of teaching in Wisconsin, school board practices to develop effective teaching, and peer mentoring programs. The original legislative act that created the council provides a statutory mechanism to review, propose, or revise teacher preparation policies. Any policy recommendations or proposals made by the council are advisory only and subject to approval by the State Superintendent. Statutory responsibilities also require an annual report to the appropriate standing legislative committees on the activities and effectiveness of the council.

# Professional Standards Council Members 2012-13

**Arthur Anderson**  
School Psychologist  
Shorewood High and Intermediate  
Shorewood School District

**Katy Heyning**  
Dean  
College of Education  
University of Wisconsin-Whitewater

**Paula Hase**  
Wausau East High School  
Wausau School

**James Juergensen**  
Associate Dean  
School of Education  
Concordia University

**Sue Nelson**  
Private School Director  
Academics and Faith Center  
Achdiocese of Milwaukee

**Linda Luedtke**  
School Guidance Counselor  
Two Rivers High School  
Two Rivers School District

**Lisa Benz**  
Middle School Teacher  
Ellsworth Middle School  
Ellsworth Community School District

**Terry Schoessow**  
Elementary Teacher  
Wilson Elementary School  
Mequon-Thiensville School District

**William Dallas**  
High School Teacher  
Medford Area Senior High school  
Medford School District

**Amy Stephenson**  
Parent Teacher Association  
Appleton Area School District

**Karen Exo**  
Principal  
Woodbridge Elementary  
Portage Community School District

**Katherine Swain**  
Elementary School Teacher  
Orfordville Elementary School  
Parkview School District

**John Gaier**  
District Administrator  
Neillsville School District

**Julie Underwood**  
Dean  
School of Education  
University of Wisconsin-Madison

**Alexandra Agar**  
Student Representative  
University of Wisconsin-Madison

**John Haslam**  
School Board Member  
South Milwaukee School District

# Synopsis of Professional Standards Council Activities 2012-13

## October 2012 Meeting Highlights

- PSC members were presented with a handout outlining Agenda 2017 and were asked to discuss and provide feedback, which will be shared with the State Superintendent.
- The PSC heard an update regarding the Professional Development Plan (PDP) verification process. As of September 1, 2012, all PDP verification forms will need to be submitted electronically. The Initial Educator Toolkit is undergoing revision and the Professional Educator Toolkit is under development.
- The group was provided an update regarding the funds for the Peer Review and Mentoring Grants because the state budget eliminated funding to districts for initial educators. Funds will be allocated to CESAs to help aid educators in their PDP work and to help support the Educator Effectiveness initiative.
- PSC members were provided an update on the implementation of Educator Effectiveness (EE). The team is currently working on the Developmental Pilot State of the EE model, two components that are being piloted are the SLO (Student Learning Objective/School Learning Objective) and the number of categories the system will use for overall performance.

## January 2013 Meeting Highlights

- The PSC members were provided an updated on the Educator Effectiveness work. Currently there are pilot districts that are in the process of piloting one part of the system. This year we are focusing on the individual parts, next year we will focus on how all the parts work together.
- The group was updated on the Educator Licensing Online (ELO) project. The system is projected to be available for educators beginning January 1, 2014. The PSC was asked to provide feedback for how the DPI should inform educators regarding the change in application process.
- The members were provided updates to the program approval process. The Continuous Review Process (CRP) was implemented in September 2013, this process requires that all Educator Preparation Programs are reviewed annually.

